

Year 7 Additional funding: Review of impact from 2016-2017

What is Year 7 'catch up' funding?

Year 7 'Catch-up' funding is money allocated to students who have not met Government floor standards for maths and English on entry to secondary education to ensure a rapid acceleration in progress to 'catch-up' their peers. This money can be used in a variety of ways to ensure students make accelerated progress.

Students on entry tend to have much greater literacy and oracy needs than numeracy. These basic skills underpin all other areas of the curriculum. For this reason, a greater weight is given to reading, writing and oracy.

Funding for 2016-2017

Total amount of catch up funding: £ 22,141

Summary of data from summer 2016

The following indicates progress of catch up students compared to their non-catch up peers:

	*Catch Up Premium Students		All Students		Difference between Catch Up vs All	
	2+ Sub-GOP	Average Sub-GOP	2+ Sub-GOP	Average Sub-GOP	2+ Sub-GOP	Average Sub-GOP
English	25.00%	-1.1	3.60%	-1.4	21.40%	0.3
Maths	33.90%	-0.8	24.40%	0.2	9.50%	-1
All Subjects	21.20%	-0.9	11.50%	-1.4	9.70%	0.5

*Catch Up Premium Students - based on September 2016 Intake

Review of effectiveness:

Planned Strategy	What this entails:	Cost	Actions and Intended Impact	Actual impact
1. HTLA to accelerate literacy (40% of salary) and also in Numeracy (see PP plan)	<ul style="list-style-type: none"> Individual tuition Intensive small group tuition 1:1 catch up work Additional support materials 	£9,400	<ul style="list-style-type: none"> Students accelerate literacy and numeracy progress Re-tested and realigned interventions after every data collection 	<p>The data used to demonstrate impact are from the end of year progress data collected within school.</p> <p>The key elements of maths and English catch up were the key aspects of focus and impact for the catch up students is seen clearly in the data.</p> <p>This is summarised by:</p> <ul style="list-style-type: none"> Catch up students made significantly greater progress in English than non-catch up students. 21.4% more catch up students made 2+ sub levels of progress than non- catch up confirming accelerated progress of these students Catch up students made greater progress in maths than non-catch up students. 9.5% more catch up students
2. Whole school staff training around standards KS2 to KS3 led by Primary colleagues	<ul style="list-style-type: none"> Primary leaders to train teaching staff on literacy standards and materials in Y6 All staff to take KS2 SAT paper to understand standard Training on rapidly improving literacy Colleagues from outstanding and good primary schools quality assure quality of work in Y7 in key catch up groups to ensure work is stretching 	£3,000	<ul style="list-style-type: none"> Initial training undertaken on standards Two x QA confirm standards and rigour are high Children’s progress in catch up group is accelerating – confirmed after data collections 	
3. Small group and 1 to 1 individual student Interventions for reading, writing and numeracy	<ul style="list-style-type: none"> Testing for gaps 1:1 and small group intervention to accelerate learning to “plug” gaps Reading support with adults (or students) Numeracy – small group acceleration 	£3,000	<ul style="list-style-type: none"> Ongoing improvements – final figures and input at the end of the academic year 	
4. Classroom resources to support students and further scaffold learning	<ul style="list-style-type: none"> Literacy and numeracy resources for use with students Scaffolding resources for staff 	£1,000		

5. PiXL K2223 staff training	<ul style="list-style-type: none"> To support the identification of gaps and student need so that they can be filled by staff in lessons Training for staff to complete full subject skills plan for every subject to map basic requirements by end of Y7, Y8 etc. Used to identify gaps and direct interventions. 	£1,500	<ul style="list-style-type: none"> Training undertaken by all faculties during March 2017 Subject basic skills mapping almost completed. 	<p>made 2+ sub levels of progress than non- catch up confirming accelerated progress of these students in maths</p> <ul style="list-style-type: none"> The impact of the initiatives can be seen across ALL subjects, particularly those with a literacy element.
6. PiXL orate used to improve literacy through the spoken word and also PiXL Code to be used to accelerate progress through phonics	<ul style="list-style-type: none"> Interventions and strategies identified and defined Shared with staff through training Used with students 	£1,575 (50% of PiXL costs)	<ul style="list-style-type: none"> Ongoing improvements with individuals and groups To be fully evaluated in terms of data at the end of the academic year Data tracked after every data collection and priority students are (re)identified 	<ul style="list-style-type: none"> Evidence from the end of year data confirms accelerated progress in this group rather than non-catch up students 9.7% more students in the catch up group made 2+ sub levels of progress compared to their non-catch up peers
7. More sharply focused transition work around Academic Transition e.g. Bouncing Books; Higher levels of baseline testing against KS223 gap analysis	<ul style="list-style-type: none"> Bouncing books support raising of standards across KS2 – 3 transition between high primary standards and new secondary Baseline CATs test identifies Y7 catch up Students who have poor skills but low SAT score – “late bloomer” group 		<ul style="list-style-type: none"> Late Bloomer group of XX students tracked to ensure focus for improvement – data tracked 	<ul style="list-style-type: none"> This demonstrates an acceleration in progress
8. Sharper induction activities to ensure better transition	<ul style="list-style-type: none"> Early visits (staff time) Improved English and maths testing to identify gaps 	£500	<ul style="list-style-type: none"> 100% of catch up students tested for gaps in literacy (English) and 	<ul style="list-style-type: none"> 100% of students were tested 100% did have gap fill lessons

	<ul style="list-style-type: none"> Targeted work for six weeks in September/October to rapidly accelerate English and maths skills 		<p>maths</p> <ul style="list-style-type: none"> 100% of students have gap fill lessons in English and maths 100% 	<ul style="list-style-type: none"> Impact seen in data above
9. Maths Mastery small groups – maths club and 100 club to accelerate numeracy skills	<ul style="list-style-type: none"> New maths mastery curriculum more rapidly accelerates progress for previously underperforming students Maths clubs engender love of maths and accelerate progress 	£1,750	<ul style="list-style-type: none"> All catch up students benefit from small group and mastery “catch up “ curriculum Data reviewed after every data collection and interventions reviewed and aligned 	<ul style="list-style-type: none"> Maths progress indicated above for the specifically funded pupils confirms the impact of the catch up activities